

Was Sir Francis Drake a pirate?

Outcome: To give a collaborative speech to persuade

Developing my character



Exploration

Aspiration

- I understand aspiration is about having hopes for the future
- I can say what I am trying to do that I couldn't do before
- I can say how I would like to be in the future

Resilience

- I understand resilience is about carrying on when its hard
- I can say when I'm finding something hard and seek support
- I can tell someone what I am feeling and why I am feeling it

Being a historian



Knowledge

- Understand who Sir Francis Drake was.
- Understand what Sir Francis Drake did that was important to the history of the UK.
- Put events in order on a timeline.
- Understand how life was different in the past.

Skills

- Start to plan an enquiry and suggest where I might get reliable evidence from.
- Use a question to form the basis of something I would like to research.
- Use a range of sources to tell others about the past.

Developing as a learner

Independence

Part Whole Map

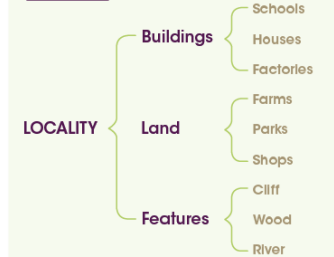
How it works

Part whole maps enable the learners to deconstruct their thinking or an aspect of their thinking. It helps them to consider key component features of a topic and how these might be broken down into smaller related pieces.

Tips for teaching

- Use simple lines instead of after square brackets
- Colour coordinate each section to help with the deconstruction
- Work in columns rather than in rows
- Develop the thinking sequentially
- Layout the map in horizontal lines first

Example



Independence

(Part whole model)

We will be introduced to the part whole map which is a new thinking tool. It will be used to explore ideas in a similar way to the bubble and double bubble maps that we have looked at before.