



## Shaldon Primary School

### SEND at a glance

Autumn 2024

Updated 18.09.24

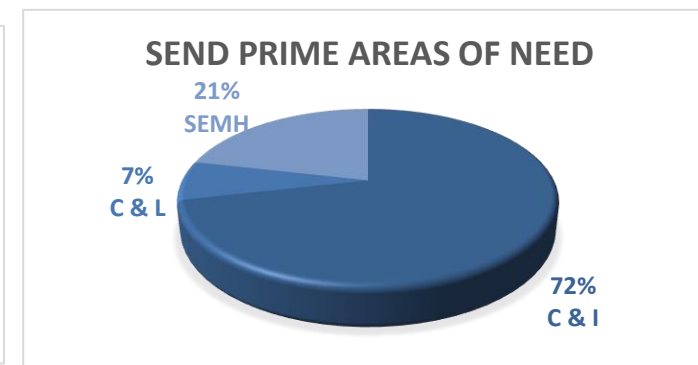
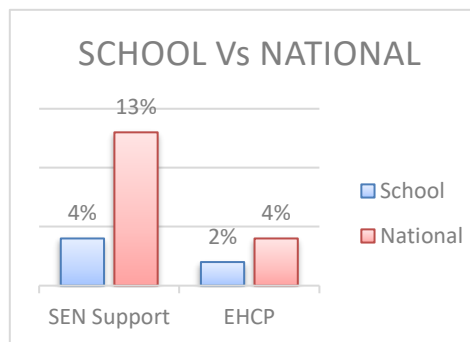
#### Strengths of SEND in school...

- ✓ All children have Individual Learning Plans (ILPs) which are now recorded on Provision Map (online).
- ✓ ILPs are reviewed half-terminly with clear evidence of progress made (entry and exit data).
- ✓ Targets are SMART and relate to children's SEND area(s) of need.
- ✓ Children are accessing a rich, broad and balanced curriculum whilst working on their individual targets.
- ✓ Children's journals exemplify excellent evidence of progress.
- ✓ Increased training and support for staff has ensured that children's needs are met within the classroom, through prioritised inclusive, quality-first teaching.

#### To improve SEND our KEY priorities are ...

- Develop a positive 'relational culture' across the whole school.
- To further improve all staff members' awareness and understanding of high and complex needs children, ensuring consistency in approach.
- To continue to work with parents/carers to collaboratively monitor the impact of ILPs and provisions.
- To continue to ensure that children with SEND make accelerated progress as a result of our ACE curriculum, our focus on character and metacognition and specific small-step targets.

Class Breakdown	
YR	0
Y1	1
Y2	4 (1 EHCP)
Y3	3 (1 EHCP)
Y4	3 (2 EHCP)
Y5	2
Y6	1 (1 EHCP)



#### The SEND Register

School	PP	EAL	Boys	Girls
14	3	0	12	2

#### Attendance

School	SEND	Exclusions
98.4%	97.6%	0

#### EYFS Data

	School	National (2023)
All pupils	90%	79%
SEND	n/a	42%

#### KS1 Data

	School			National (2023)		
	R	W	M	R	W	M
All pupils	89%	79%	89%	67%	58%	68%
SEND (3 children)	66%	33%	66%	28%	19%	32%

#### Y1 PSC Data

	School	National (2023)
All pupils	93%	75%
SEND	75%	42%

#### KS2 Data

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	87%	94%	90%	94%	61%	74%	72%	73%
SEND (4 children)	50%	75%	75%	75%	20%	39%	29%	36%